

**Graduation****GRADUATION REQUIREMENTS- MALAD HIGH SCHOOL**

Specific requirements:

1. English, 8 semesters
2. American history, 3 semesters
3. American government, 2 semesters
4. Science, 6 semesters
  - a. Physical Science-2 semesters
  - b. Biology, 2 semesters
  - c. Elective Science Component

Up to 2 credits in dual credit engineering and computer science courses aligned to the state standards for grades 9 through 12, including AP Computer Science, Dual Credit Computer Science, may be used as science credits.

\*Students who choose to take computer science and Dual Credit Engineering may not concurrently count such courses as both a mathematics and science credit.

5. Mathematics, 7 semesters
  - a. Algebra
  - b. Geometry
  - c. Other(2 semesters must be senior year)

\*(Two credits must be taken in the last year of high school in which the student intends to graduate unless the student has:

Earned 8 or more high school credits of mathematics that include Algebra II or higher level of mathematics before their senior year; and

Has completed 6 or more high school math credits prior to the fall of their last year of high school, including 2 semesters of an Advanced Placement or dual credit Calculus or higher level course

6. Physical Education, 2 semesters

7. Health, 1 semester

8. Economics, 1 semester

9. Business Applications, 1 semester

10. 15 elective credits of their own choosing. Strongly encouraged are the Career Technical Pathways provided in Agriculture and Welding, Automotive, Health Occupations, Video, and Education Assistant.

11. Senior Project

A student shall complete a senior project that includes a written report and oral presentation by the end of grade 12. Senior projects may be multi-year projects, group or individual projects, or approved pre-internship or school to work internship programs at the discretion of the District. The project must include elements of research, development of a thesis using experiential learning or integrated project based learning experiences, and a presentation of the outcome. Additional requirements for the senior project are the discretion of the District.

Completion of a postsecondary certificate or degree at the time of high school graduation or an approved pre-internship or internship program may be used to satisfy this requirement.

46 credits are required for graduation from Malad High School. The above classes are a list of the required courses. 56 credits are available during the 4 years at Malad High School for the traditional student.

Problems caused by the "total hour" requirements for graduation. Special consideration may be given to students who fall into one of the categories listed below:

- a. Transfer students who do not transfer enough hours.
- b. Student with major health problems.
- c. Any unforeseen situation that the administration feels was beyond the control of the student.

12. Core classes: The minimum requirements for accredited Idaho high schools shall be as follows: a. Core classes required of all high school students shall include: English (8 semesters) Mathematics (4 semesters) Reading (1 semester) Speech (1 semester) Science (4 semesters) b. In addition to a passing grade in each core class, satisfactory achievement in the core shall be validated for each student through the use of any option listed below:

1. Option 1. The student must achieve a composite grade point average (GPA) of C in the unit core.

2. Option 2. The student must achieve a basic composite score that is within one standard deviation of the mean for all Idaho students taking the statewide assessment.

3. For students who fail to demonstrate core competency using options 1 or 2, the local school district may choose to develop a core competency plan. This plan must follow established guidelines can be approved by the State Board of Education. The State Board of Education has set up definite procedures to allow students who left school without graduating to complete their education by correspondence: In special cases, the local board of education may grant permission to individual students to complete graduation requirements in accordance with these regulations. In such instances, the diploma is issued by the State Board of Education upon certification by the local district that requirements have been fulfilled as specified.

1. No partial credit will be granted for completing part of any course. Semester credit for a full year course will not be granted until both semesters are completed

2. Credit for mini-classes and on-the-job training classes will be given special consideration

3. The Oneida School Board shall have the right to determine credit for all and any special innovative programs enrolled in by students.

#### ATTENDANCE AT GRADUATION EXERCISES

1. A student will not be allowed to go through the commencement exercises unless he or she has met all district and state requirements for graduation. The fact that a student is a senior in attendance will not entitle him or her to participate in the above exercises unless he or she has met the district and state requirements for graduation.

2. A student who does not attend the commencement exercises will not receive his or her diploma unless excused by the principal. The board shall be notified immediately why the student did not get his or her diploma.

3. Diplomas will be sent home through the mail. Before diplomas are mailed, the following requirements must have been met:

a. All bills must be paid.

b. Cap and gown must be returned.

c. Proper conduct must be observed during graduation week. There shall be no drinking or conduct that is unbecoming to a student of Malad High School. For any improper conduct, the student's diploma will be forfeited.

### Early Graduation or Flexible Schedule

A student may, at the student's option and upon notification to the student's school, be relieved from completing their remaining high school graduation requirements and apply for a flexible schedule or graduate early if the student:

Is at least 16 years of age;

Maintains a cumulative 3.5 grade point average;

Obtains permission from a parent/guardian, if under the age of 18;

Achieves a college and career readiness score;

Files the following with school:

Notification of their intent to take a flexible schedule OR graduate early;

The student's participation portfolio; and

An essay of at least one page explaining why the student wishes to have a flexible schedule which must include the future plans using the flexible schedule OR early graduation;

Completes the following:

The required civics test;

The economics credit, government credits, and senior project required to graduate. A student's senior project may describe the student's experience in achieving a college and career readiness score and a detailed explanation of the student's future plan.

Students eligible for a flexible schedule may be relieved from high school graduation requirements in order to:

Take elective courses, career technical education programs, or course courses selected by the student which are available within the District;

Participate in apprenticeships or internships;

Act as a tutor at any grade level; or

Engage in such other activities identified by the Board.

A student who is granted a flexible schedule must adhere to the plan submitted to the school as a part of their eligibility. Students who are under 18 may be modify their plan with the approval of the student's parent/guardian.

The Superintendent is authorized to create any procedures necessary to assist students to achieve early graduation or flexible schedule as well create incentives for participation in any early graduation program. Students who opt for a flexible schedule may apply for Advanced Opportunities funding. Existing programs providing incentives to complete coursework early are described in Policy 2435 Advanced Opportunities.

#### Policy History

Adopted on:

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