

# Power Learning Goals

## Social Studies – 2<sup>nd</sup> Grade

### ***History***

#### **1. Build an understanding of the cultural and social development of the United States.**

- Discuss different groups that a person belongs to, such as family and neighborhood, and how those roles and/or groups have changed or stayed the same.

### ***Geography***

#### **2. Analyze the spatial organizations of people, places, and environment on the earth's surface.**

- Identify landforms, bodies of water, and human made features such as cities and dams on a map and globe.
- State the cardinal directions and how to use a compass rose.
- Show that map symbols such as key, legend, and scale represent a real object or place.
- Illustrate that boundary lines separate states.

#### **3. Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.**

- Compare how environmental conditions affect living styles and clothing in different parts of the country.
- Describe how humans depend on the environment to meet their basic needs.

### ***Economics***

#### **4. Explain basic economic concepts.**

- Identify wants and needs of families.
- Define income and identify different ways to earn and save.
- Identify the difference between goods and services.
- Identify differences between producers and consumers.

#### **5. Identify different influences on economic systems.**

- Explain how natural resources affect economic activities in the local community.

#### **6. Explain the concepts of personal finance.**

- Identify the reasons people save money.

## **Civics and Government**

### **7. Build an understanding of the foundational principles of the American political system.**

- Explain why rules are necessary at home, school, and in the neighborhood.
- Explain that there are benefits for following the rules and consequences for breaking the rules at home, school, and in the neighborhood.
- Identify the people or groups that make, apply, and enforce rules at home, school, and in the neighborhood.

### **8. Build an understanding of the organization and formation of the American system of government.**

- Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles.
- Examine the meaning of key words in the Pledge of Allegiance.

### **9. Build an understanding that all people in the United States have rights and assume responsibilities.**

- Identify characteristics of good citizenship, such as courage, honesty, and responsibility.
- Identify historic and contemporary people who model characteristics of good citizenship.

## **Global Perspectives**

### **10. Build an understanding of multiple perspectives and global interdependence.**

- Compare your neighborhood/community with others in various parts of the world.
- Compare traditions in your neighborhood/community with those practiced in other parts of the world.