

Oneida School District NO. 351

25 E. 50 S. Suite A, Malad City, Idaho

November 1, 2018

ELEMENTARY BOND COMMITTEE MINUTES

Dr. Moore welcomed everyone to the meeting.

The Committee worked on putting together a survey to send out to the community. Attached is the Survey to be sent out to the public.

We will send out Survey by Thursday. We will meet as a committee on Monday November 19, 2018 at 4:00 pm to open the Surveys and tally results.

There will be a community meeting on November 20, 2018 at 6:00pm at the Malad Elementary Auditorium. We will have Christian Anderson from Zions Bank do a presentation and we will give the results of the survey to the community.

Meeting adjourned,

Valorie H. Ward

Valorie H. Ward, Clerk

ONEIDA SCHOOL DISTRICT #351

Caring & Educating.

11/5/18

Dear Oneida County Citizens,

This survey is for the purpose of collecting your opinion to assist the Oneida School District. Your input will help determine the course of action to take with Malad Elementary School. We are asking that each household read the provided information and then complete the survey. Due to the need for a quick turnaround, we are asking that you return this survey on, or before, November 15, 2018. The Elementary School Bond Committee will meet on November 19th at 6:00 pm to open envelopes and tally survey results. Public is welcome to attend. We need and appreciate your input and continued support of Oneida School District.

IDAHO STATUTE 33 – 906: BOND LEVY EQUALIZATION SUPPORT PROGRAM.

Oneida County qualifies for state funding to equalize bond burden. These state funds will pay a significant portion of the annual bond interest and redemption (principle) payment. More detail and specific numbers will be given at the community meeting on November 20, 2018 at 6:00 pm in the elementary auditorium.

Facilities Condition Evaluation Report.

In the Facilities Condition Evaluation Report conducted by GPC Architects, with assistance from Frost Structural Engineering, Engineered Systems Associates, and Payne Engineering, all licensed by the State of Idaho, they report the following state of the existing building:

“The Malad Elementary School building is in unsatisfactory condition. The facility and its systems have been well maintained and cared for over its +/- 67 years. There are portions of the facility that appear to be in good condition where upgrades have been made. Generally speaking the remaining original finishes, fixtures, and other components have outlived their useful lives. With extensive repairs combined with furnishings, fixtures, equipment and component upgrades and replacements, the useful life of this facility could be extended, however, the structural systems could prove otherwise.” (Access to the full report may be found on the district website under Elementary Bond)
http://www.oneidaschooldistrict.org/uploads/9/3/7/3/93736194/elementary_evaluation.pdf

Sincerely,

Community Bond Committee

Elementary School Survey

Oneida School District is looking at these general options for the future of Malad Elementary School. Please read the information provided for each of the options, then check the option you are most in favor of. The Oneida School District will use this survey along with other information to make decisions related to this important decision.

Elementary School options:

_____ a. **Renovation of existing elementary building:** This is a complete remodeling of the existing 44,000 sq. ft. structure, including asbestos abatement, new plumbing, electrical, lighting, heating system, mechanical, roof, ceilings, floors, building envelope (doors, windows, insulation, etc.), technology systems, ADA modifications to code, and interconnect exterior walls to increase integrity during a seismic event. This includes renovation of the auditorium as well. **Cost: \$10.6 million.** This cost does not include providing alternative classroom space (estimated between \$800,000 - \$1.2 million) that would be needed during the 15-18 months of renovation when students would be displaced. This renovation would extend the life expectancy of the building for 25+ years.

_____ b. **New elementary building without auditorium:** A new building for 400 students would be approximately 54,000 sq. ft. (according to national standards) and would meet all school building codes. It has been recommended that this structure be built on the current elementary campus. This option includes a large multipurpose room which would serve as auditorium (retractable theater seating), PE facility, basketball court, and lunchroom. **Cost: \$13.9 million + \$500,000 demolition.** Life expectancy: 75+ years.

_____ c. **New building with existing auditorium remodeled:** In addition to items listed in option b, there would be an added cost to renovate the existing auditorium. Jared Lusk, President of Construction Service, estimates this effort would **cost an additional \$1.4 million, bringing total cost to \$15.3 million + \$500,000 demolition** and result in a 25+ year life expectancy for the remodeled auditorium.

_____ d. **New elementary building and free-standing auditorium:** In addition to items listed in option b, a free-standing auditorium would be built either on the elementary or high school campus. This would **cost \$2.5 – \$3.5 million dollars (depending on size), bringing total cost to \$16.4 - \$17.4 million + \$500,000 demolition.** Life expectancy: 75 + years.

_____ e. **Continue to use the existing building with no renovations:** Limited district funds will continue to be used to extend the life of the school. No additional funds are available for emergency repairs to major systems that may fail.

COMMENTS: _____

Old Gym options:

_____ a. **Keep the old gym:** The District did not spend the additional money on the study to include whether or not the wall between the gym and old high school would have the integrity to be free-standing if the old high school was to be demolished. If it were not free-standing, there would be a cost to have the south wall reinforced so it could become free-standing. As mentioned, the Facilities Condition Evaluation Report did not include the structural condition of the building, but based on parallel conclusions drawn from the elementary report, the structure, as is, has "outlived its useful life" and is at present in "unsatisfactory condition". Based on our internal maintenance expertise, we could continue to use the facility for the next 3 – 5 years without structural upgrades, but roof, restrooms, plumbing, heating systems, and electrical are nearing the end of their ability to continue on. There has been no cost estimate for these system upgrades.

_____ b. **Remove the old gym and use the multipurpose space in the new elementary building:** Use the multipurpose space in the elementary school which would serve as a PE facility, basketball court, and lunchroom. It was stated by the construction management specialist, Jared Lusk, this feature could be included in the given cost estimate of the new elementary building (pending room size). There is not a cost estimate for demolition at this time.

COMMENTS: _____

For additional information, questions, or comments, please contact Dr. Rich Moore, superintendent, at the district office (rich.moore@malad.us; 208-534-6080).